



Period 1: Maths & Stats – Lecture 1

Maths & Stats Foundation Year (M.J. Dragt)



NYENRODE
NEW BUSINESS SCHOOL

THE AMSTERDAM SCHOOL FOR ENTREPRENEURSHIP

Course overview

Week	Topic
1	Basic sums (Ch. 2)
2	Using graphs (& Representing data) (Ch. 3(+4))
3	Averaging & Measures of Difference (Ch. 5,6)
4	Making comparisons using index numbers & Working with possible relationships (Ch. 7,8)
5	Projecting the future (Ch. 9)
6	Comparing monetary returns over time (Ch. 10)
7	Review of all the exam topics





Lecture 1: Basic Sums

BEDMAS | Algebra | Powers | Graphs & Functions | Roots of a Quadratic | Simultaneous Equations | Inequalities | Frequency Counts | Percentage Changes

Have a great start!

- Brackets $()$
- Exponentiation n^x
- Division \div
- Multiplications \times
- Addition $+$
- Subtraction $-$

In the order they appear

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BEDMAS - Exercises

- $12 \times 5 + 6 - (3 \times 5)$
- $(5 + 4) \times (4 - 1)$
- $10 \times 2 - 3 + (3 \times 6) - (12 + 7)$

Algebra

“Algebra uses letters to represent amounts or quantities which could be money, weight, people or whatever”

Curwin & Slater (2004)

Algebra - Exercises

“You are a salesman and you get 10% commission (C) on the total revenue of every deal you close (D)”

We could write this as: $0.10 * D = C$

What would be your commission (C) if you have closed 10 deals, which generates a revenue of 120.000 €?

Algebra - Exercises

Simplify

- $3a + 6a - (2a \times 5b) + 2a(2 + 4)$
- $3(2a + 6a) - 4(2a - a)$
- $4xy - 2x + 3y - 2x(2y - 3 + y)$

Powers - rules

- **Product rule:** $a^m \cdot a^n = a^{(m+n)}$
- **Product rule – 2 bases:** $a^m \cdot b^n = a^m \cdot b^n$
- **Power rule:** $(a^m)^n = a^{(m \cdot n)}$
- **Power rule:** $a^m \cdot b^m = (a \cdot b)^m$
- **Power rule – 2 bases:** $(a^m \cdot b^n)^z = a^{(m \cdot z)} \cdot b^{(n \cdot z)}$
- **Power rule – 2 bases:** $(a^m : b^n)^z = a^{(m \cdot z)} : b^{(n \cdot z)}$
- **Quotient rule:** $a^m : a^n = a^{m-n}$
- **Quotient rule:** $a^m : b^m = (a : b)^m$

Powers – rules cont'd

- **Distributive rule** for exponents: exponents do distribute across multiplication and division, but don't distribute across addition and subtraction!

$$(2^3 \cdot 3^2)^2 = (a^m \cdot b^n)^z = 2^{(3 \cdot 2)} \cdot 3^{(2 \cdot 2)} = 2^{(6)} \cdot 3^{(4)} = 64 \cdot 81 = 5184$$

$$\text{But: } (2^3 + 3^2)^2 = (8 + 9)^2 = (17)^2 = 289 \text{ !!!}$$

- **Negative rule:** $a^{-m} = 1/a^m$

Powers - nice to know

$$\sqrt{4} = 4^{1/2} = 2$$

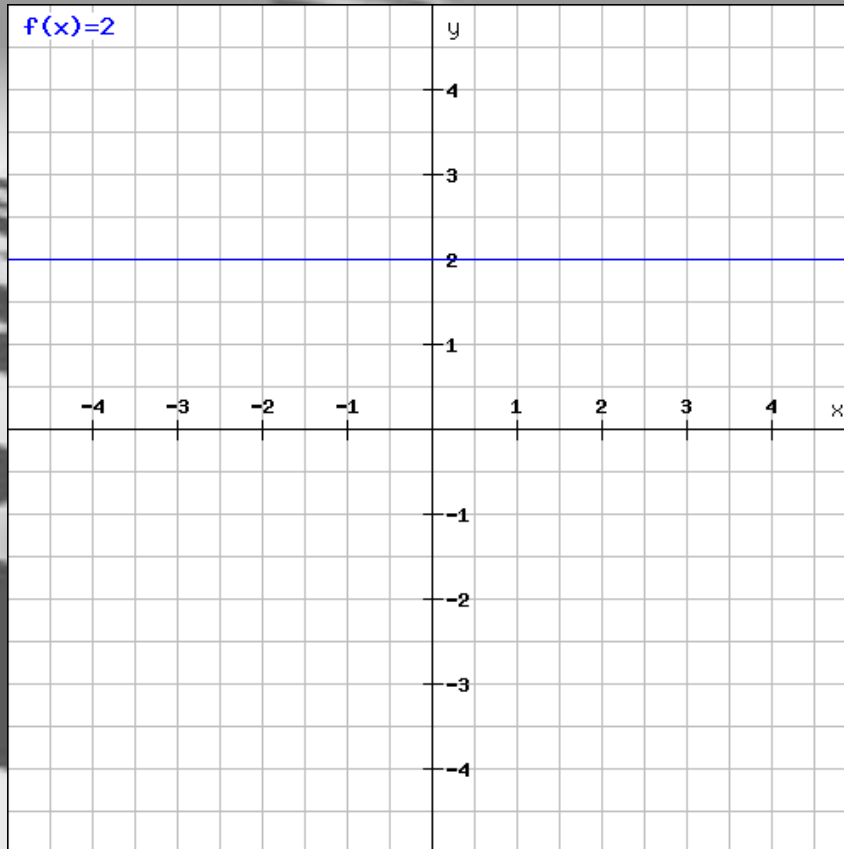
$$\sqrt[3]{27} = 27^{1/3} = 3$$

Powers - Exercises

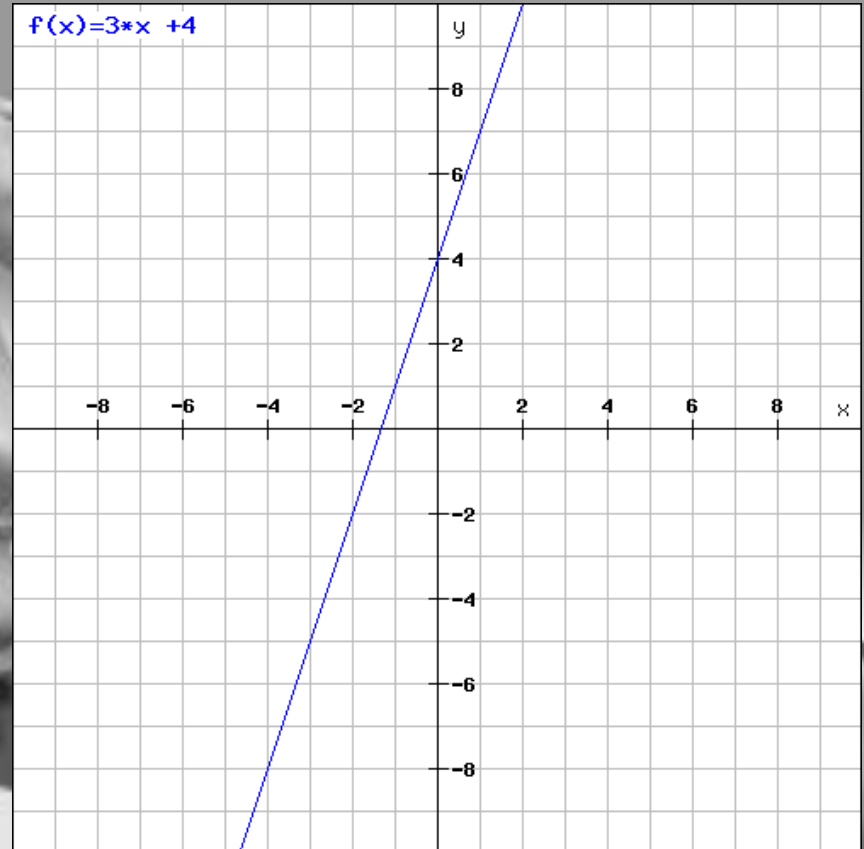
- $2^7 \cdot 5^7$
- $2^4 \cdot 2^6$
- $3^5 : 3^3$
- $2^6 \cdot 4^2$
- $(3^3)^3$
- $(3^2 \cdot 2^3)^2$
- 2^{-4}
- $(4^3 : 2^2)^3$
- $10^2 : 5^2$
- $(4^3 + 2^2)^2$

Graphs & Functions

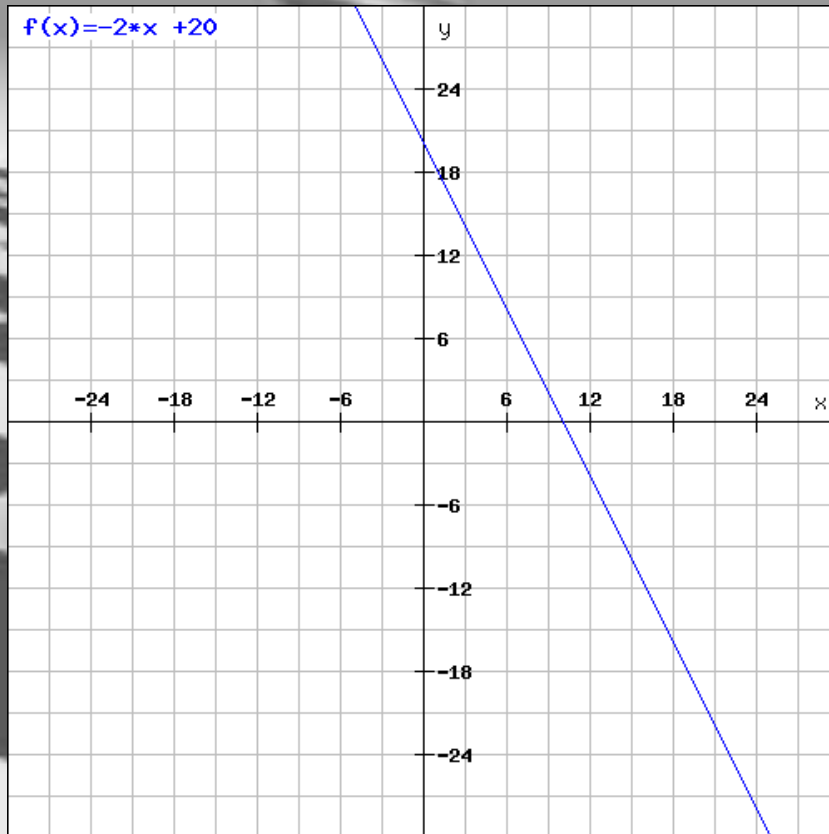
Constant: $y = k$



Linear function: $y = a + bx$



Graphs & Functions



Exercise 1:

Let's take the function

$$f(x) = -2x + 20$$

- What is the intercept?
- What is the slope?

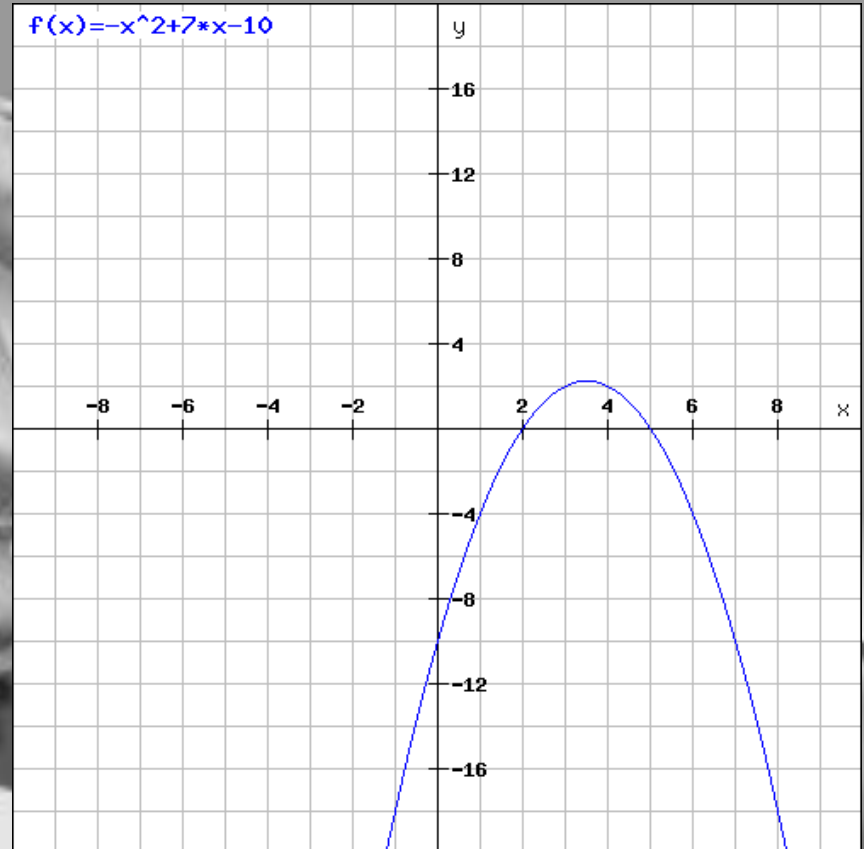
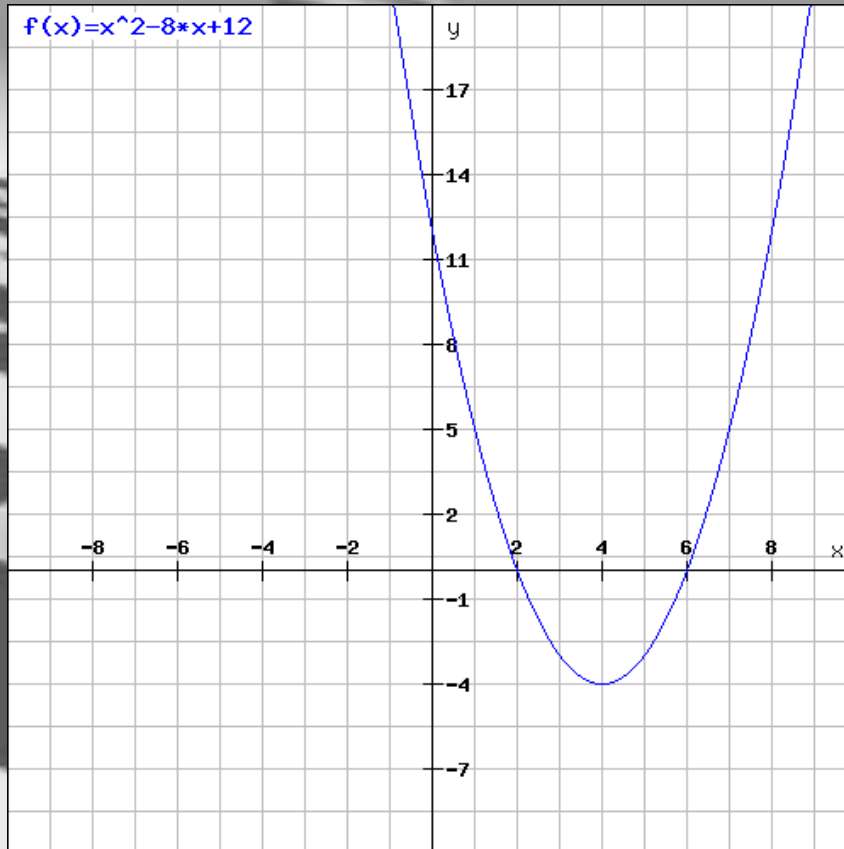
Exercise 2: Draw the function

$$f(x) = 3x + 10$$

Graphs & Functions

Quadratic function: $y = ax^2 + bx + c$

Quadratic function: $y = -ax^2 + bx + c$

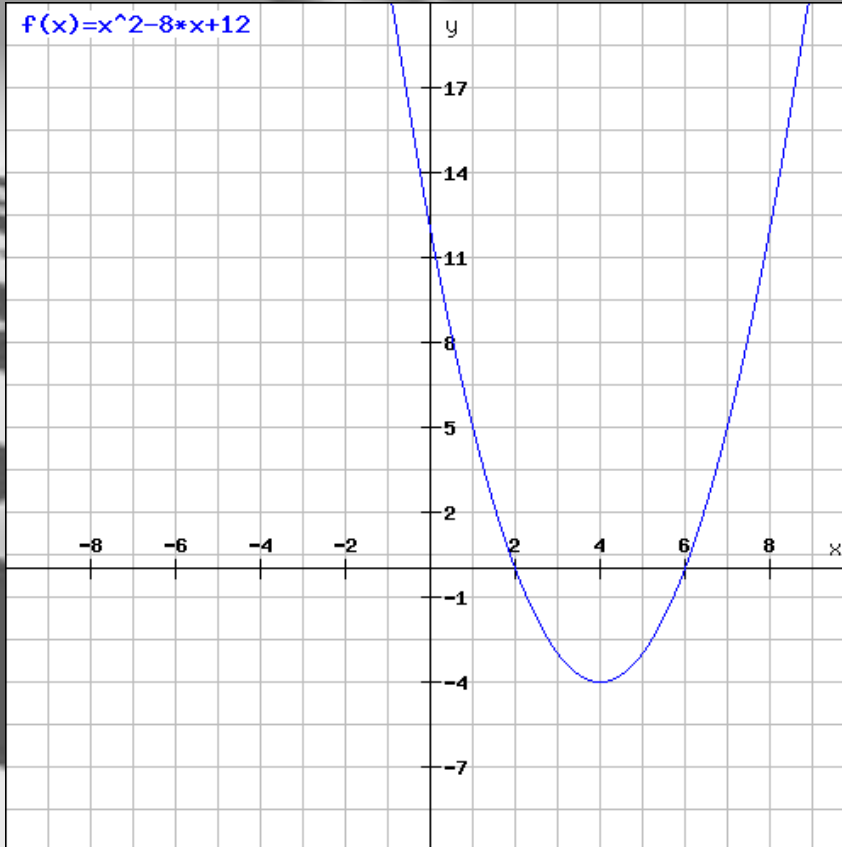


Roots of a Quadratic

Quadratic function: $y = x^2 - 8x + 12$

How to find the roots

$$f(x) = x^2 - 8x + 12$$



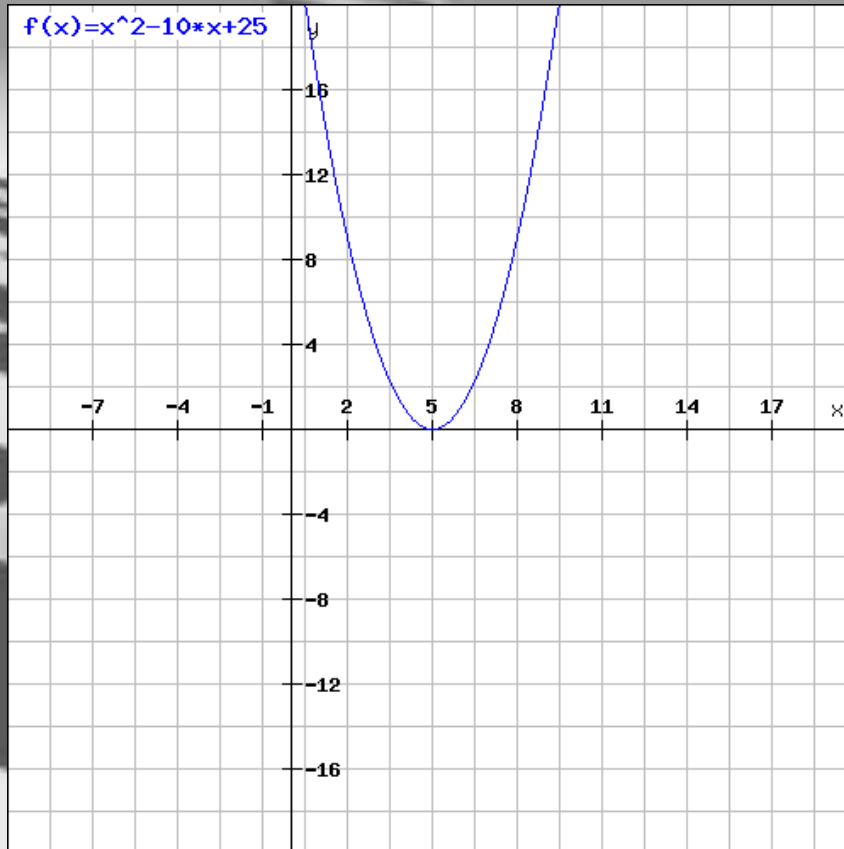
- Use factorization: $(x+a)(x+b)=0$
- Use ABC

$$\text{formula: } x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Roots of a Quadratic - Exercises

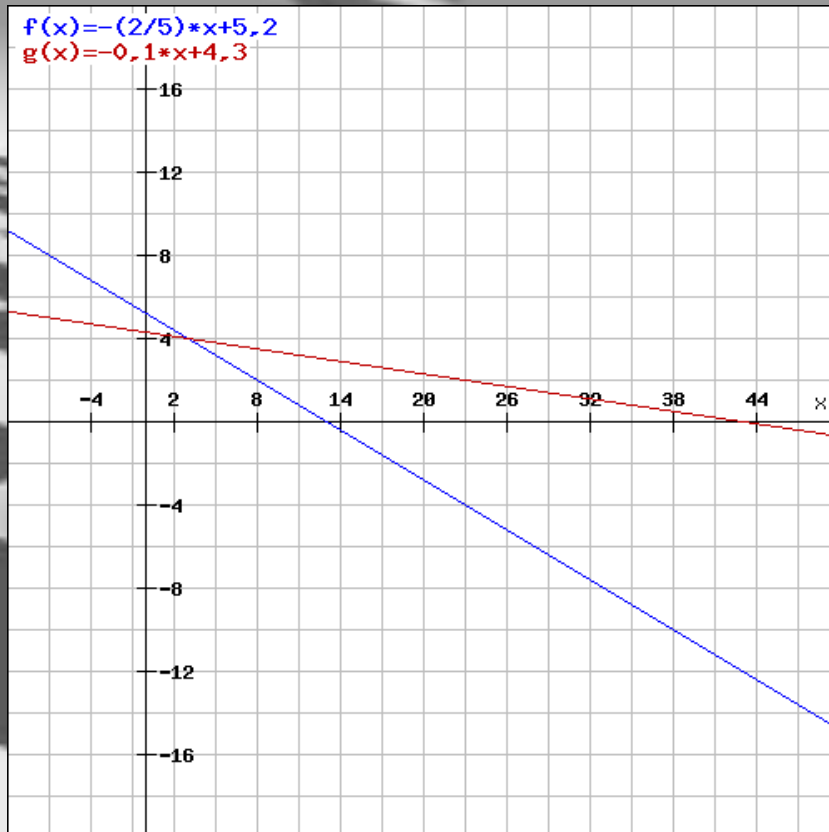
Quadratic function: $y = x^2 - 10x + 25$

Find the roots!



- Can you use factorization?
 $(x+a)(x+b)=0$
- Is not, use ABC formula: $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

Simultaneous Equations



- Equation 1: $2x + 5y = 26$

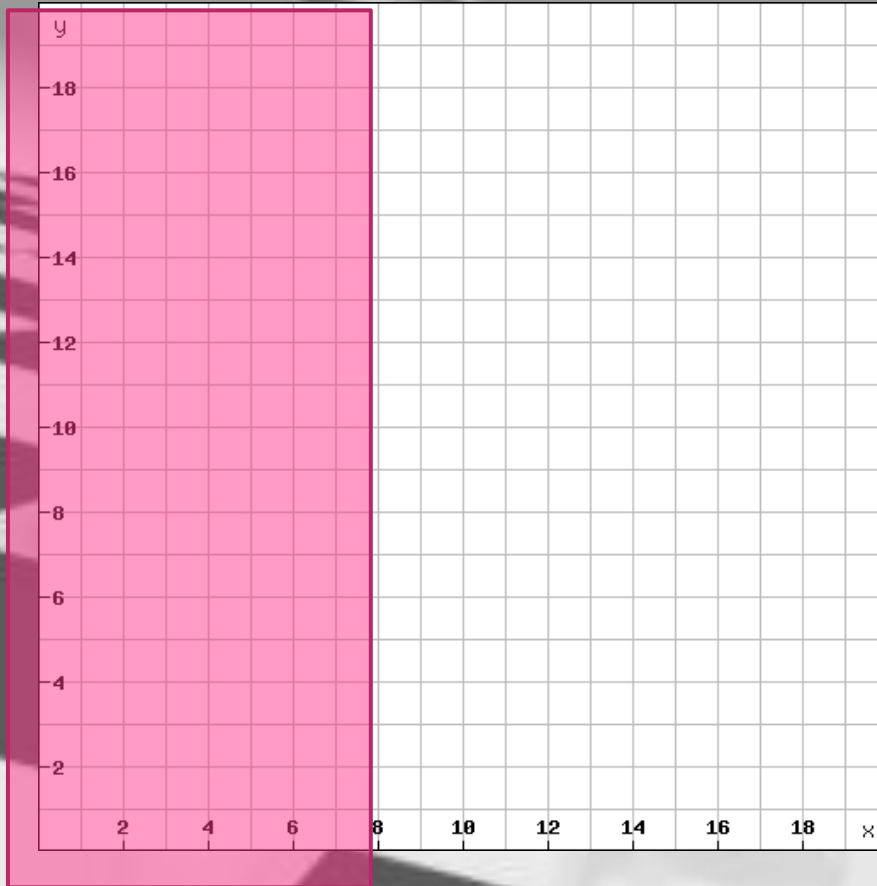
- Equation 2: $x + 10y = 43$

For which x are both equations true?

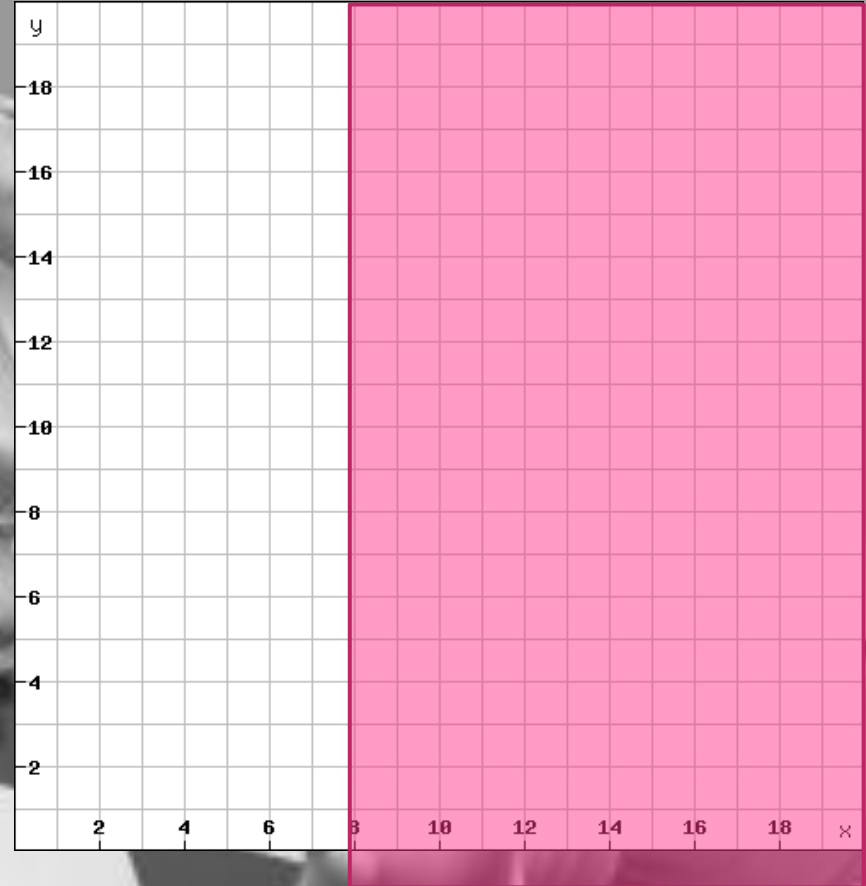
How you use this in the real world
(apple pie example)

Inequalities

Area for $x < 8$

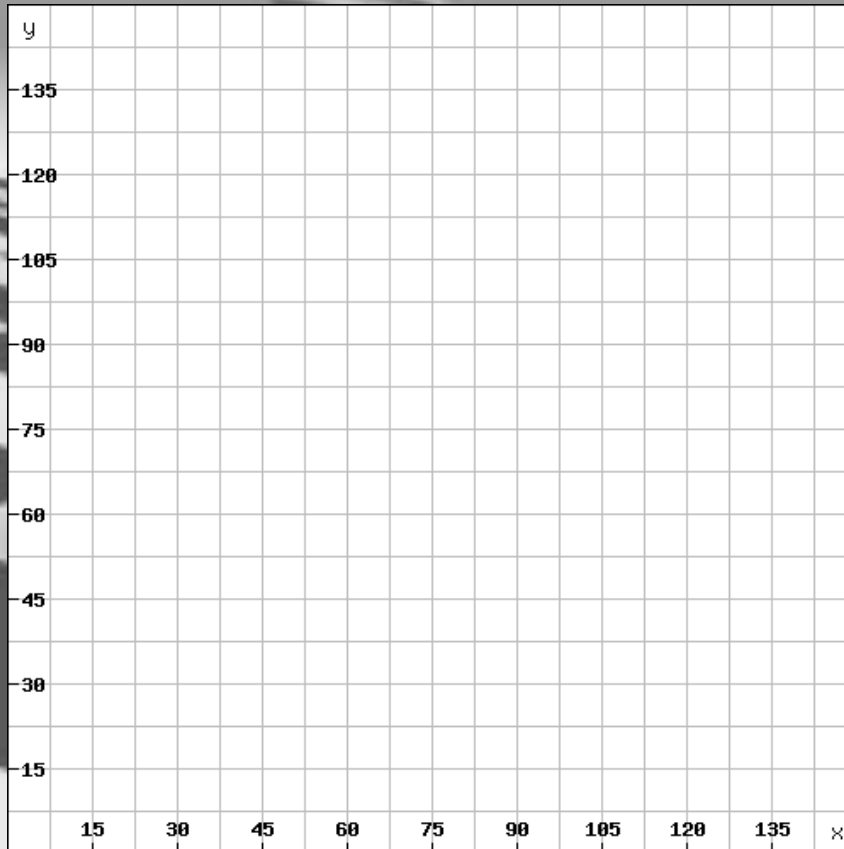


Area for $x \geq 8$



Inequalities

Area for $2x + 5y \leq 200$



Steps

- Find the value of x when y is zero
- Find the value of y when x is zero

We'll come back to this with linear programming!

Frequency Counts

Data

1	2	1	2	2
2	1	1	2	1
1	1	2	1	2
2	2	2	1	1
2	1	1	2	2

Answer	Code	Frequency
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Yes	1	12
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No	2	13
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Frequency Counts

The screenshot shows Microsoft Excel with the following data and formula:

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
1	Data																			
2	1	2	1	2	2															
3	2	1	1	2	1															
4	1	1	2	1	2															
5	2	2	2	1	1															
6	2	1	1	2	2															
7																				
8	Answer	Code	Frequency																	
9	Yes	1	12																	
10	No	2	13																	

Formula bar: `=COUNTIF(A2:E6;B9)`

Percentage changes

Year	Amount	Year to Year % change from the start	
1	100		
2	200	100%	100%
3	230	15%	130%
4	300	30%	200%
5	200	-33%	100%

$$\frac{\text{Year } (n) - \text{Year } (n - 1)}{\text{Year } (n - 1)} \times 100\%$$

$$\frac{(\text{Year } n - \text{Year } 1)}{\text{Year } 1} \times 100\%$$